

## ARROWSMITH COMMUNITY JUSTICE SOCIETY

## Restorative Action School Conference Script

SEAT PARTICIPANTS:	<ul> <li>* Welcome to an Arrowsmith Community Justice Society's Restorative Action Conference</li> <li>* As you know, my name is and I will be your facilitator today. My co-facilitator(s) is/are</li> <li>* I'd like to introduce everyone in the circle</li></ul>
THANK YOU:	* For coming today and showing your willingness to resolve this matter which has caused harm in your school. It takes a lot of courage to sit down and address conflict.
CONFERENCE:	<ul> <li>* Today, this conference will focus on the incident which occurred at</li></ul>
Youth 1 (who was harmed if applicable)	<ul> <li>Your presence here is voluntary and you are free to leave at any time.</li> <li>If you choose to leave before you sign an agreed upon resolution agreement, the matter will be returned to (school admin or RCMP member)</li> <li>By taking the time to understand each other's thoughts and feelings, as well as completing the resolution agreement, this matter will be resolved.</li> <li>Do you understand this (Youth)?</li> <li>Do you understand this &amp; (Youth guardians)?</li> </ul>

Youth 2 (who harmed if applicable)	<ul> <li>* If you choose to leave before you sign an agreed upon resolution agreement, the matter will be returned to</li></ul>
	* Do you understand this & (Youth guardians)?
CONFERENCE:	<ul> <li>We're here to address the incident which occurred and how you and others may have been affected by it.</li> </ul>
	* It must be understood we are not here to judge each other.
	* Instead, we're here to talk about what happened from both sides and to help heal any relationships which may have been broken.
	* Does everyone understand this?
GUIDELINES:	* I ask everyone to:
	<ol> <li>Share your thoughts and feelings regarding this matter,</li> <li>Respect other people's thoughts and feelings, which will be shared in this circle, by waiting your turn to speak and by listening to others when they are talking.</li> </ol>
	* Does everyone agree to these guidelines?
<b>YOUTH 1</b> :	*has admitted his/her role in this incident and has shown a willingness to repair any harm. We'll start by asking him/her to tell us what happened on?
Sample questions:  * What were you thin	nking before

- \* What were you thinking during...
- \* What were you thinking immediately after....
- \* Tell us how you felt when your parents found out
- \* What has been happening since this incident?
- \* Who has been affected? (Anyone else?)
- \* What effect has (the incident) had on you?
- \* Tell us more about...
- \* What are you thinking now?

YOUTH 2:	* has admitted his/her role in this incident and has
	shown a willingness to repair any harm. Now I'd like to ask you what happened on?
* What has been happe * Who has been affecte * What effect has (the i * Tell us more about * What are you thinking	ng during ng immediately after rhen your parents found out ening since this incident? ed? (Anyone else?) incident) had on you?
•	
YOUTH GUARDIAN(S) 1	*, how did you find out about what happened?
	<ul> <li>* What did you think when you heard about it?</li> <li>* What has been happening withsince it happened?</li> <li>* How has your family been affected?</li> <li>* Specific questions.</li> </ul>
YOUTH GUARDIAN(S) 2	<ul> <li>*, how did you find out about what happened?</li> <li>* What did you think when you heard about it?</li> <li>* What has been happening withsince it happened?</li> </ul>
	* How has your family been affected?  * Specific questions.
SCHOOL REP	<ul> <li>How did you find out about what did?</li> <li>What has happened with since this happened?</li> <li>How have you been affected by their actions?</li> <li>Specific questions.</li> </ul>
SUPPORT PERSON(S) (IF APPLICABLE)	<ul> <li>How did you become involved?</li> <li>How did it affect you?</li> <li>What are the main issues for you?</li> </ul>
TO ALL OF THE PARTICI	PANTS
	* Is there anything you wish to add?
YOUTH(S)	* Before we move on, is there anything you would like to say to those who were harmed by your actions or to anyone else here?

## **AGREEMENT**

(Note: This is an interactive process. It may take some time to reach agreement on a resolution)

\* After hearing all that has been said here, what do you want to see happen

as a result of this conference?

**YOUTH 1** \* After hearing all that has been said here, what do you want to see happen

as a result of this conference?

**YOUTH GUARDIAN 1&2** \* What do you want to see happen?

\* What do you want to see happen?

**SUPPORT PERSON(S)** \* What do you want to see happen?

**CO-FACILITATOR** May react to what has been suggested in terms of reasonable and

achievable resolution

Check after contribution or as necessary to ensure full understanding

\* Do you think this is fair? Reasonable? Achievable?

\* Summarize the agreement. What I'm hearing is....

Is everyone satisfied with this agreement?

**CO-FACILITATOR** \* Do you have anything you wish to say?

\* Is there anything anyone would like to say before we close?

\* At this time I'd like to close the conference?

"Congratulations for working through the issues and reaching an agreement. We acknowledge it is not easy to address conflict like this and we commend you for your courage to be here"

"Taking the time to repair the harm has created a healthier and safer school community"

We will be in contact with you until the resolution agreement is completed.

Thanks again for your participation!

<sup>&</sup>quot;Thank you for taking the time to participate in the conference."